## ONLINE TOOLS TO INCREASE PRODUCTIVITY & ENGAGEMENT **AUGUST 3, 2014 – YAKIMA INSERVICE EVALUATION SUMMARY**

## **Objectives**

- Heard of SOCRATIVE, WEEBLY, or REMIND101? Those are just a few of the new, free tools that are available for you and your students to use in your classroom. Regardless of what subjects you teach, you'll learn tricks and tools you can use!
- Learning Goals: How to use technology to increase teacher productivity & student engagement.
- Take-Aways: 10+ free online tools right away.

4 = Very Good

5 = Excellent

## Please rate the conference using the following legend (circle one only): 3 = Good

2 = Fair

**1** = Poor

The extent to which the written objectives have been met.				4.72
Participant perception of relevance and quality of the conference.				4.50
The extent to which the following activities addressed by the conference have	e bee	n me	t:	
a. Opportunities for participants to collect and analyze evidence related to student learning.				4.48
b. Professional certificate standards.				4.63
c. School and district improvement efforts.				4.57
d. K-12 frameworks and curriculum alignment.				4.50
e. Research-based instructional strategies and assessment practices.				4.62
f. Content of current or anticipated assignment.				4.67
g. Advocacy for students and leadership, supervision, mentoring/coaching.				4.75
h. Building a collaborative learning community.				4.67
The quality of the physical facilities.				4.44
The quality of the oral presentations.				4.80
The quality of the written program materials.				4.60
	Participant perception of relevance and quality of the conference.  The extent to which the following activities addressed by the conference have a. Opportunities for participants to collect and analyze evidence related to student learning.  b. Professional certificate standards.  c. School and district improvement efforts.  d. K-12 frameworks and curriculum alignment.  e. Research-based instructional strategies and assessment practices.  f. Content of current or anticipated assignment.  g. Advocacy for students and leadership, supervision, mentoring/coaching.  h. Building a collaborative learning community.  The quality of the physical facilities.  The quality of the oral presentations.	Participant perception of relevance and quality of the conference.  The extent to which the following activities addressed by the conference have been as a comportunities for participants to collect and analyze evidence related to student learning.  b. Professional certificate standards.  c. School and district improvement efforts.  d. K-12 frameworks and curriculum alignment.  e. Research-based instructional strategies and assessment practices.  f. Content of current or anticipated assignment.  g. Advocacy for students and leadership, supervision, mentoring/coaching.  h. Building a collaborative learning community.  The quality of the physical facilities.  The quality of the oral presentations.	Participant perception of relevance and quality of the conference.  The extent to which the following activities addressed by the conference have been mere a. Opportunities for participants to collect and analyze evidence related to student learning.  b. Professional certificate standards.  c. School and district improvement efforts.  d. K-12 frameworks and curriculum alignment.  e. Research-based instructional strategies and assessment practices.  f. Content of current or anticipated assignment.  g. Advocacy for students and leadership, supervision, mentoring/coaching.  h. Building a collaborative learning community.  The quality of the physical facilities.  The quality of the oral presentations.	Participant perception of relevance and quality of the conference.  The extent to which the following activities addressed by the conference have been met:  a. Opportunities for participants to collect and analyze evidence related to student learning.  b. Professional certificate standards.  c. School and district improvement efforts.  d. K-12 frameworks and curriculum alignment.  e. Research-based instructional strategies and assessment practices.  f. Content of current or anticipated assignment.  g. Advocacy for students and leadership, supervision, mentoring/coaching.  h. Building a collaborative learning community.  The quality of the physical facilities.  The quality of the oral presentations.

General Comments or suggestions for improving the conference:

Great stuff.

The wireless coverage was an issue. This was an "internet class" online tools and the wireless was unreliable.

Another great site is quizlet.com. It's especially great for vocab stuff.

Awesome class session! It was so nice to walk away with some concrete tools to use immediately in the classroom! Got my creative juices flowing and helped frame up the beginning of the year. Thank you!

Thank you so much! What a lot of new interesting information. I'll pass it along to other teachers! Mind boggling!!

Fabulous and informative!

**Content Comments:** 

Very high good stuff.

I am excited to use almost everything.

**Workshop Comments:** 

Nice job! I might be emailing you two! Thanks so much.